

## **HOMEWOOD ELEMENTARY**

108 N. Clemson Circle  
Conway, SC 29526

**GRADES** PK-5 Elementary School

**ENROLLMENT** 599 Students

**PRINCIPAL** Penny Foye 843-365-2512

**SUPERINTENDENT** Gerrita Postlewait 843-488-6700

**BOARD CHAIR** Will Garland 843-358-8002

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	31	57	9	0

#### **IMPROVEMENT RATING:**

**UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

**YES**

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Good	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Excellent	No
<b>2004</b>	Good	Unsatisfactory	Yes

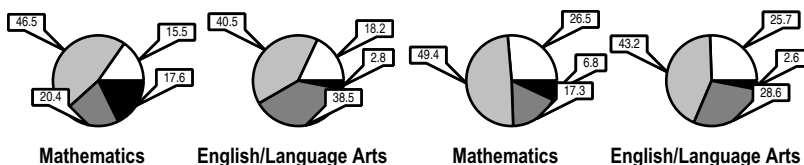
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	286	98.6	18.9	40.2	38.2	2.8	52.2	Yes	Yes
<b>Gender</b>									
Male	144	98.6	25.2	36.2	37.0	1.6	48.0		
Female	142	98.6	12.3	44.3	39.3	4.1	56.6		
<b>Racial/Ethnic Group</b>									
White	132	98.5	10.3	38.8	45.7	5.2	62.9	Yes	Yes
African-American	137	99.3	27.5	40.0	31.7	0.8	42.5	Yes	Yes
Asian/Pacific Islanders	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	197	98.5	9.9	39.5	47.1	3.5	65.7		
Disabled	89	98.9	39.0	41.6	18.2	1.3	22.1	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	286	98.6	18.9	40.2	38.2	2.8	52.2		
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	279	98.9	19.2	39.6	38.4	2.9	52.2		
<b>Socio-Economic Status</b>									
Subsidized meals	231	99.1	23.2	42.9	32.8	1.0	45.5	Yes	Yes
Full-pay meals	55	96.4	2.0	29.4	58.8	9.8	78.4		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	283	98.9	16.9	45.8	20.1	17.3	52.2	Yes	Yes
<b>Gender</b>									
Male	142	98.6	19.7	39.4	20.5	20.5	51.2		
Female	141	99.3	13.9	52.5	19.7	13.9	53.3		
<b>Racial/Ethnic Group</b>									
White	130	100.0	9.4	36.8	28.2	25.6	67.5	Yes	Yes
African-American	136	99.3	25.2	52.9	14.3	7.6	38.7	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	195	100.0	9.2	44.5	23.7	22.5	63.6		
Disabled	88	96.6	34.2	48.7	11.8	5.3	26.3	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	283	98.9	16.9	45.8	20.1	17.3	52.2		
<b>English Proficiency</b>									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	276	99.6	17.1	45.3	20.4	17.1	52.7		
<b>Socio-Economic Status</b>									
Subsidized meals	229	98.7	19.8	50.3	16.2	13.7	45.7	Yes	Yes
Full-pay meals	54	100.0	5.8	28.8	34.6	30.8	76.9		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	103	100.0	16.3	42.4	40.2	1.1	41.3
	<b>Grade 4</b>	86	98.8	21.9	31.5	41.1	5.5	46.6
	<b>Grade 5</b>	96	100.0	16.9	41.6	40.4	1.1	41.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	93	97.9	20.5	28.9	47.0	3.6	50.6
	<b>Grade 4</b>	108	98.2	21.2	48.5	29.3	1.0	30.3
	<b>Grade 5</b>	85	98.8	15.1	50.7	30.1	4.1	34.2
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	103	100.0	6.5	55.4	27.2	10.9	38.0
	<b>Grade 4</b>	86	98.8	5.4	36.5	21.6	36.5	58.1
	<b>Grade 5</b>	96	100.0	11.2	38.2	29.2	21.3	50.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	93	97.9	16.9	53.0	21.7	8.4	30.1
	<b>Grade 4</b>	108	99.1	18.0	50.0	13.0	19.0	32.0
	<b>Grade 5</b>	85	100.0	13.9	43.1	19.4	23.6	43.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 599)				
First graders who attended full-day kindergarten	99.0%	N/C	100.0%	100.0%
Retention rate	0.7%	Down from 1.8%	3.8%	2.7%
Attendance rate	95.7%	Up from 95.6%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	13.9%		5.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	12.9%		4.1%	3.5%
Eligible for gifted and talented	17.3%	Up from 13.5%	9.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.5%	Down from 16.3%	9.2%	8.2%
Older than usual for grade	0.2%	Down from 0.9%	1.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.7%	0.0%	0.0%

Teachers (n= 45)				
Teachers with advanced degrees	33.3%	Down from 39.6%	46.2%	51.4%
Continuing contract teachers	84.4%	Down from 89.6%	87.0%	87.5%
Highly qualified teachers**	94.9%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	86.8%	Up from 86.5%	86.1%	86.7%
Teacher attendance rate	93.2%	Down from 95.5%	94.6%	94.9%
Average teacher salary	\$39,837	Up 0.5%	\$39,923	\$40,760
Prof. development days/teacher	12.2 days	Down from 16.0 days	13.2 days	12.4 days

School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 14.3 to 1	18.0 to 1	18.9 to 1
Prime instructional time	88.1%	Down from 90.5%	89.5%	90.0%
Dollars spent per pupil*	\$6,886	Up 0.9%	\$6,191	\$6,044
Percent of expenditures for teacher salaries*	66.4%	Down from 68.8%	65.3%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Our faculty, staff, students and community continued to meet challenges collaboratively in the face of maintaining high student achievement and bringing forth change. The continued successes and academic achievement at our school are attributed to the efforts of our business partners, community volunteers, parents, students, and staff members.

Horry Telephone Cooperative employees continue to support our students through their Buddy Readers program by volunteering to read to our students on a regular basis. The Conway Kiwanis Club has triggered a renewed interest in student leadership as our K-Kids attended workshops on leadership, safety, health awareness and completed community service projects. In addition, Coastal Carolina football and basketball players joined our Homewood team as mentors. Our School Improvement Council is excited about an upcoming mentoring program involving more business members for the school year.

We continue to soar to new heights of excellence! Our teachers utilize strategies in our primary grades to reach our struggling readers, capitalizing on the expertise of our Literacy Coach to provide additional reading instruction in phonics, letter recognition, and guided reading. 97% of our kindergarten students are reading at level 3 or higher. Approximately 90% of our first grade students are reading at level 16 or higher.

Instruction for enrichment or extra assistance for all students was provided during the school day. We used academic tutors to target more small-group instruction for students who need additional assistance. Our successful after-school program targeted students in grades 1-5. We worked collaboratively to differentiate instruction and use the Measures of Academic Progress (MAP) three times this year to monitor students' progress in the classrooms. We provided fluid, flexible groups to meet students' academic needs and saw steady growth with this new assessment!

Our efforts have yielded numerous nominations for prestigious awards: Blue Ribbon; National Change Award; and recognition by the Education Oversight Committee for ranking in the 75th percentile or higher in making school improvements. We are proud of these nominations and will continue to make strides to push our students to new heights.

Our PTO has provided grade level incentives for students who consistently display good life-skills, as well as continued to support our instructional programs. The PTO's completion of the pergola to mark the start of our Hero's Walk Garden has generated a renewed sense of pride in the Homewood family.

We look forward to another successful year at Homewood. We know that with the right attitude, we can only expect to keep soaring to new altitudes!

Penny Foye, Principal

Kathy Harper, School Improvement Council Chairperson 2003-2004

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	45	69	34
Percent satisfied with learning environment	86.7%	88.4%	93.9%
Percent satisfied with social and physical environment	88.9%	82.6%	87.5%
Percent satisfied with home-school relations	63.6%	92.8%	81.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.